

“Family, Immigration, and History: Grade 10 Citizen Archivists in the Digital Age”

July 24-28, 2017



NATIONAL
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Funded by the National Historical Publications and Records Commission, this project employs inquiry-based approaches to family history for New York City Public School grade 10 teachers who wish to inspire their students to employ historical methods and thinking, while learning research and digital literacy skills. The goal of the project is to develop curricula and resources to inspire inquiry-based learning that addresses Units 5 and 6 of the [NYC Social Studies Scope and Sequence](#), and to engage teachers and students in the research and re-use of extant, freely-available digital historical records, thus providing a model for wide-spread adoption in formal and informal education settings.

10 teachers will be selected to participate in the week-long workshop in July as well as five follow-up sessions to further hone their digital and historical thinking skills. Teachers will receive a stipend of \$1,500 for the summer as well as compensation for the follow-up workshops. Applications due April 21.

This is a great opportunity for teachers!

Application May Be Found Here:
<https://goo.gl/forms/xmzsoiayKSciI5gc2>

For more information, see the blog <https://queensimmigrationhistory.wordpress.com/>
Or contact Elaine Carey (carey@stjohns.edu) and Kathy Shaughnessy (shaughnk@stjohns.edu).